平成15年度

広島県高等学校共通学カテスト 英 語 (B問題)

注 意

- 1 「始め」の合図があるまで、問題を見ないでください。
- 2 問題用紙が5枚と解答用紙が1枚あります。
- 3 問題は, 1 から 10 まであります。
- 4 1 は英語音声問題(放送を聞いて答える問題)です。放送の指示にしたがって答えてください。
- 5 テスト時間は、 1 の問題を含めて50分です。
- 6 先生の合図があったら、最初に、学年、組、出席番号、氏名を書いてください。 (2枚目からは、学年、組、出席番号のみ書いてください。)
- 7 答えは、すべて解答用紙にはっきりと書いてください。

(6枚のうち1枚)

学 年		組	出席番号	
氏	名			

|1| (英語音声問題)放送を聞いて解答しなさい。

第1部

(例題)

- 1 Yes, you do.
- 2 Not much.
- 3 Sure.
- 4 No, thank you.
- (1) 1 She wasn't sick.
 - 2 She's much better, thanks.
 - 3 She went to the hospital.
 - 4 She's 42 years old.
- (3) 1 It's today.
 - 2 It's too cold.
 - 3 All right, I will.
 - 4 That's your nice one.

- (2) Yes, there's one just down the street.
 - 2 No, I like rock music.
 - 3 No, it's over there.
 - 4 Yes, it takes two days.
- (4) 1 It's today.
 - 2 I'm free now.
 - 3 Sounds good.
 - 4 This weekend.

第2部

- (5) 1 Yes. They'll go together.
 - 2 Yes. They'll go tonight.
 - 3 No. Eric can't go tomorrow.
 - 4 No. Becky can't go tomorrow.
- (7) 1 At the station.
 - 2 At Cindy's house.
 - 3 In 30 minutes.
 - 4 In the zoo.

- (6) 1 He can't eat breakfast.
 - 2 He can't find his pencil case.
 - 3 He didn't take the bus.
 - 4 He didn't do his homework.
- (8) 1 Because she went on a trip.
 - 2 Because she was sick.
 - 3 Because she left home.
 - 4 Because she went swimming.

第3部

- (9) 1 Mr. Jackson.
 - 2 Mr. Jackson's wife.
 - 3 Mr. Jackson's son.
 - 4 Mr. Jackson's daughter.

- (10) 1 He forgot to do his homework.
 - 2 He left his book at school.
 - 3 The library wasn't open.
 - 4 The teacher wasn't home.
- ② 次の(1)~(3)のそれぞれについて、 $A \ge B$ の関係と $C \ge D$ の関係とが同じになるように、Dの()内にあてはまる最も適切な 1 語を書きなさい。

	A	В	С	D
(1)	book	books	woman	()
(2)	small	smallest	busy	()
(3)	speak	speech	introduce	()

(6	枚	\mathcal{O}	う	5	2	枚)	
学	年			組			出席	番号	

1)	This is the office() Mr. a	and Mrs. Smi	th work.		
	ア which	√ where	ウ wh	en	工 why	
2)	My brother gave me			_		
~ \	7 wrote	√ written	ウwa	s written	工 writing	g
3)	They (<u></u> Ъ 1	1 . 1	- 1	. 1
	ア marry	イ married	7 hav	ve been married	⊥ got ma	rried
Z	大の対話文を読んで,T	· ・ ・ のア~エのうち,	() 12 8	あてはまる最も適気	刃なもの 1~	⊃選び,その記号を書き <i>た</i>
さい						
)	A: May I have your	nama nlaasa?				
,	B: ()				
	A: What is your na	me?				
	-	not. イ I'm T	om Brown.	ウ Pardon?	j	⊥ Yes, you may.
)	A: It's very warm in			,		
	B: Yes, it really is.					
	A: All the windows	are closed.				
	B: ()				
	ア I'll open them	. Yes, it	t is.	ウ I'll close th	em.	エ It's warm.
)	A: I can't wait for t	his weekend.				
	B: What are you go	ing to do?				
	A: I'm going to hav	e a party.				
	B: ()				
	ア It's nice to me	et you. イ That s	sounds nice.	ウ Oh, I'm soi	ry.	⊥ See you later.
)	A: What do you like	e to do in your free	e time?			
	B: Well, I like play	ing soccer.				
	A: Really? ()				
	ア So do I.	✓ Here	you are.	ウ It certainly	is.	工 No problem.
U	xの(1)・(2) のそれ	ぞれの対話文につ	いて、下線部	ア〜エの語のうち	,最も強く	発音する語を1つ選び、そ
	2号を書きなさい。					

(2) **Jeff**:

Can I use your dictionary?

アイウェ

Nancy: <u>I'm afraid you can't</u>.

 (6	枚	\mathcal{O}	う	ち	3	,	枚)	
学	年			組				出席	番号	

6 次の(1) \sim (3) のそれぞれについて、絵が示す場面にふさわしい対話となるように、右の文中の()に適切な語を 1 語ずつ入れて、対話文を完成させなさい。

(1)

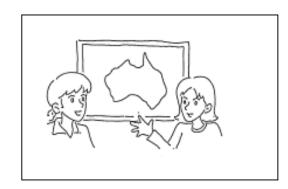


A: My brother likes tennis.

B: () play tennis every day?

A: No. He plays tennis at the weekend.

(2)



A:I came to Japan from Australia.

B: () have you lived in Japan?

A:For two years.

(3)



A: ()() your birthday?

B: It' April 2. How about you?

A: It's June 30.

- 7 次の (1)・(2) のそれぞれについて、日本文の意味に合うように、[] 内の語を並べかえて適切な英文を完成し、その順番どおりに記号を書きなさい。ただし、[] の中では、文のはじめにくる語も小文字になっています。また、(2)については、すべての語を使用するとは限りません。
- (1) スピーチをもう少し短くしなければなりません。

[ア I, イ my speech, ウ make, エ must, オ shorter].

(2) 彼がこの質問に答えるのは簡単です。

[ア easy, イ him, ウ it, エ for, オ is, カ to, キ he] answer this question.

	(6	枚	\mathcal{O}	う	ち	4	:	枚)	
学	之	年			組				出席	番号	

8 次の英文は、ニュージーランドから日本に来たスミス先生が、生徒に対してスピーチをしたときの原稿です。これを読んで、(1)~(4)の問いに答えなさい。

Good morning, everyone. I'm very happy to be in Japan and make a speech in front of you.

Many young New Zealanders travel to foreign countries when they finish university. We usually live there for two years. Traveling to a foreign country is a big adventure. New Zealand is a small island country, so we want to see other countries while we are young. We visit and live in foreign countries, because we want to meet different people and learn about different cultures.

England is a very popular place to visit. Because it's easy to travel to many different European countries from England. Living in Japan is becoming very popular for young New Zealanders too. The lifestyle in Japan is very different from that in New Zealand. New Zealand is a young country, while Japan is very old.

When I came to Japan last month, I noticed Japan is both new and old. In Hiroshima city, there are many tall modern buildings and I saw a lot of cars in the streets. On the other hand, when I visited Miyajima, I saw some very old and beautiful buildings. I was surprised to know that Itsukushima Shrine was built almost one thousand years ago. I also hear that every year a lot of people come to this shrine to make a wish. I think Japanese people are proud of their traditions.

I think that every young Japanese person should go out and see the rest of the world. I hope they will come back to Japan with an open mind, a greater () of other cultures, and of course lots of photographs and memories. I recommend that you go out and experience different cultures. Then maybe you will find something different and interesting about your own culture.

- (注) adventure:冒険、lifestyle:生活様式、On the other hand:一方、Itsukushima Shrine:厳島神社、proud:誇りに思って、photographs:写真、recommend:推薦する
- (1) 次のア〜エのうち、本文に最もふさわしいタイトルを1つ選び、その記号を書きなさい。
 - My Good Memory of Japan
 - ✓ Living and Learning Abroad
 - ウ A Big Adventure in New Zealand
 - エ Long History of Japan
- (2) 次のア~カのうち、本文の内容に合っているものを2つ選び、その記号を書きなさい。
 - Many New Zealanders make a trip to foreign countries before they finish university.
 - ✓ New Zealanders don't want to travel to foreign countries.
 - ウ More and more young New Zealanders want to visit Japan.
 - 工 The speaker saw modern technology in Miyajima.
 - オ The speaker is happy to live in Hiroshima, because he has a chance to think of his home country.
 - \mathcal{P} The speaker suggests that we should go to foreign countries by ship.
- (3) 次のア〜エのうち、本文中の() にあてはまる最も適切な語を下から選び、その記号を書きなさい。

ア imagination イ understanding ウ research エ advice

(4) あなたは海外に行くとしたら、どこに行きたいですか。行きたい国または都市の名称と行きたい理由とがわかるように英文を完成させなさい。

I want to visit	because	

	(6	枚	C	の う	ち	5	5	枚)		
学	-	年			組				出席	番号		

|9| 次の英文が最も筋の通るように、[] 内の文を並べかえてその順番どおりに記号を書きなさい。

Sandy is a school teacher and she is always willing to help children. One day she saw a girl standing alone on one side of a play ground, while a lot of kids were playing a game of soccer on the other side.

- Wanting to ask another question, Sandy said, "Would you like me to be your friend?" The girl thought for a while, then said, "Yes, please."
- ✓ Sandy approached and said to the girl, "Are you ok?" Then she answered "Yes."
- ウ Feeling happy, Sandy then asked, "Why are you standing here all alone?"
- 工 A little later, Sandy noticed the girl was in the same spot, still by herself.

"Because," the girl answered, "I am a goal keeper."

[10] 健太は先日行われたクラスマッチ(sports day)で、バレーボール(volleyball)の競技に参加し優勝しました。彼はそのことについてイギリスの友達ジョン(John)に手紙を書こうとしています。あなたが健太だったら、どんな手紙を書きますか。次の絵を見て、3文以上の英文で書きなさい。



広島県高等学校共通学力テスト 英語 問題 B (解答用紙)

学年

(6枚のうち6枚)

組

出席番号

						氏	名			
1	(1)		(2)			(3)			(4)	
1	(5)	(1	(6)		(2	(7)		(3	(8)	(4
	(9)	(5	(10)		(6	(1)		(7	(0)	(8
		(9	(10)		(10					
2	(1)		(11	(2)			(12	(3)	1	(13
3	(1)	(14	(2)		(15	(3)		(16		
4	(1)	(17	(2)		(18	(3)		(19	(4)	(20
5	(1)	(21	(2)		(22					
6	(1)					(23				
	(2)					(24	-			
	(3)					(25				
7	(1)				(26					
	(2)				(27					
8	(1)		(28	(2)	() () (29	(3)		(30
		I want to visit					(20			(80
	(4)	because (31								
9					(-					
10					(3:	2				
10										
										(33